



Emergency Medical Services for Children Innovation and Improvement Center (EIIC)

EIIC leverages quality improvement science and the experimental knowledge of its co-lead organizations: The University of Texas at Austin Dell Medical School and University Hospitals Rainbow Babies and Children's as well partners at Yale University, Baylor College of Medicine, and The Lundquist Institute.

EIIC Mission: Optimize outcomes for children across the emergency care continuum by leveraging quality improvement science and multidisciplinary, multisystem collaboration. Our website has many resources, including our pre-hospital toolkit, telehealth resources, guidance on pediatric agitation, and our ED STOP Suicide Collaborative with associated recordings. Please check us out at: <https://emscimprovement.center/about/>

**EIIC  
Environmental Scan**

We invite all PMHCA teams interested in connecting with the Emergency Departments to take this environmental scan survey by **Friday, June 16, 2023!**



The results of this survey will help inform the creation of a Technical Assistance toolkit for PMHCAs expanding into Emergency Departments.

You may open the survey in your web browser by clicking the following link:

<https://redcap.uhhospitals.org/redcap/surveys/?s=AJJWNKWAYNF4D398>

- Collaborative effort is needed to complete this survey.
- We suggest you complete this survey when your PMHCA group meets together (staff meeting or other group meetings).
- This is the initial survey and should reflect your team's current state.
- The Scan can take up to 20 minutes to complete.

If the link above does not work, copy the link into your web browser.

<p><b>PMHCA Partner Teams to Meet in Cleveland!</b></p>	<p>There may be an opportunity to engage with us and various subject matter experts during our meeting on July 26-27 in Cleveland, Ohio. If you are interested in learning more, please contact <a href="#">Anna Goldman</a>.</p>	
<p><b>EIIC has two upcoming office hours for PMHCAs in June.</b></p> <p><b>To ask the expert a question before the session, fill out this form:</b>  <a href="https://forms.gle/8h9NfQtR5yoZCSJv6">https://forms.gle/8h9NfQtR5yoZCSJv6</a></p> <p>If the link above does not work, try copying the link into your web browser.</p>	<p><b>Date: Tuesday, June 13, 3:00-4:00 p.m. ET</b>  <b>Topic:</b> Suicidal Interventions in the Emergency Department  <b>Link to attend:</b> <a href="https://bit.ly/3lyj2cU">https://bit.ly/3lyj2cU</a></p> <p><b>About the Speaker:</b></p>  <p>Merritt Schreiber, PhD, is a Professor of Clinical Pediatrics in the Department of Pediatrics at Harbor-UCLA Medical Center Lundquist Institute, David Geffen School of Medicine. He is Senior Advisor to the Terrorism and Disaster Program at the National Center for Child Traumatic Stress.</p> <p>He serves as the Lead for the Mental Health Workgroup for the Western Regional Alliance for Pediatric Emergency Management (WRAP-EM), Co-Lead of the Mental Health Domain of the HRSA Pediatric Pandemic Network and is the Chair of Disaster Response for the California Psychological Association.</p>	<p><b>Date: Thursday, June 29, 10:00-11:00 a.m. ET</b>  <b>Topic:</b> Neurodevelopmental Disorders and Behavioral Health within the Medical Home  <b>Link to attend:</b> <a href="https://bit.ly/3J0QZ6j">bit.ly/3J0QZ6j</a></p> <p><b>About the Speaker:</b></p>  <p>Kimberly Burkhardt, PhD, is a psychologist in the Division of Developmental and Behavioral Pediatrics and Psychology at UH Rainbow Babies and Children's Hospital and an Associate Professor of Pediatrics and Psychiatry at Case Western Reserve University School of Medicine.</p> <p>She is currently the Behavioral Health Co-Lead for the Administration for Strategic Preparedness and Response (ASPR) Region 5 for Kids and Behavioral Health Co-Domain Lead for the Pediatric Pandemic Network. Dr. Burkhardt is on the medical leadership team for UH Rainbow's Project ECHO providing behavioral health education and consultation for primary care physicians.</p>

<p><b>Previous Office Hour</b></p>	<p>The last <b>EIIC PMHCA Office Hour</b> was held on May 23 with James Marcin, MD, MPH. In this session, Dr. Marcin explores the use of telehealth in the hospital environment, providing real-world applications and the considerations teams need to make when exploring telehealth modalities.</p> <p><b>Watch it here!</b>  <b>Link:</b> <a href="https://bit.ly/3MQbqoO">bit.ly/3MQbqoO</a>  <b>Password:</b> PPVY+D9y</p> <p>To view the entire schedule for office hours, click <a href="#">here</a>.</p>
<p><b>TA Working Group Update</b></p>	<p>The <a href="#">EIIC PMHCA</a> awardees have started their focus groups on telehealth and technology. The goal of these focus groups is to dig deeper into the current modalities PMHCAs use to communicate with primary care physicians. The discussions included exploring the use of learning management systems and web-based training/educational modules for providers.</p> <p>The teams are matched up with teams from similar demographics and services provided. PMHCA awardees participating in the Technical Assistant toolkit development include <a href="#">Michigan</a>, <a href="#">Washington</a>, <a href="#">Delaware</a>, <a href="#">Virginia</a>, <a href="#">Louisiana</a>, <a href="#">Oklahoma</a>, and <a href="#">Tennessee</a>.</p>
<p><b>EIIC Quality Improvement Collaboratives</b></p>	<div data-bbox="532 1066 836 1176" data-label="Image"> </div> <p>EIIC's quality improvement (QI) collaboratives are based on the Institute for Healthcare Improvement's <a href="#">Collaborative Model for Achieving Breakthrough Improvement</a>. Collaboratives, which are free to participants, bring together stakeholders from various healthcare departments, hospitals, or organizations for a fixed period of time to address a specific aspect of providing care—in this case, improving emergency care for children (or improving "<a href="#">pediatric readiness</a>").</p> <p>Collaboratives follow a cyclical series of learning sessions, action periods, measurement, and evaluation, and finally, summative publications. EIIC's QI collaboratives, once completed, typically transition into <a href="#">communities of practice</a>, which are open to anyone. In addition, the collaboratives often result in the development of <a href="#">toolkits of resources</a>, which are available to all.</p> <p>Active collaboratives:</p> <ul style="list-style-type: none"> <li>• <a href="#">ED STOP Suicide QI Collaborative</a></li> <li>• <a href="#">Pediatric Readiness Quality Improvement (QI) Collaborative (PRQC)</a></li> </ul>

	Learn more <a href="#">here</a> .
<b>Contact Information</b>	If you have any questions as it relates to any of the above topics, please reach out to <a href="#">Anna Goldman</a> .
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