

# Fireside Chat Data Literacy / Data Tutorial

September 5, 2023



### Acknowledgments

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Thank you for joining!

Session is being recorded and posted online along with slides Utilize the Q&A feature to ask questions

Place your name in the chat for nursing and social work credit

Discussion will follow presentation





### **Objectives**

After participating in this session, attendees will be able to:

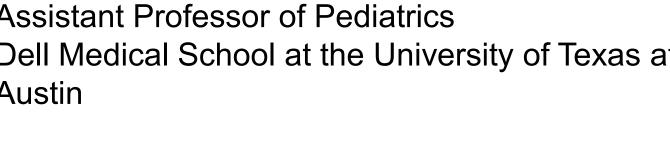
Enter data, analyze and manage data, and interpret data site-specific performance dashboards

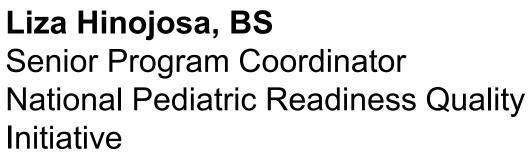




### **Speakers**

Sanyukta (Sanya) Desai, MD, MSc **Assistant Professor of Pediatrics** Dell Medical School at the University of Texas at Austin





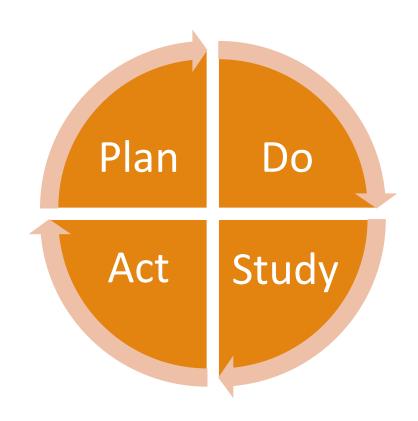








### The Quality Improvement Life Cycle



For this lecture, we will focus on the "**STUDY**" portion of the QI Life Cycle

Our goal is to orient you to the infrastructure that has been created to automate the collection and analysis of data for PRQC



#### **Quality Improvement: Measurement**

- In order to know if your interventions are leading to improvement, you need to develop meaningful measures for your improvement project.
- Types of Measures:
  - Structural Measures
  - Process Measures
  - Outcome Measures
- Well-developed measures should be:
  - Meaningful to the goal of your improvement project
  - Easy to understand and interpret
  - Feasible to collect





#### **NPRQI: Your Tool for Effective Measurement**

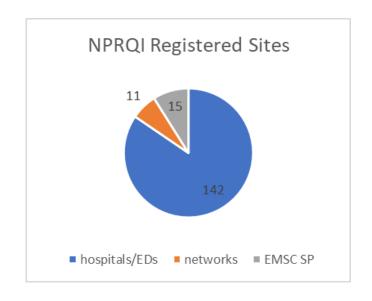
#### The data portal provides:

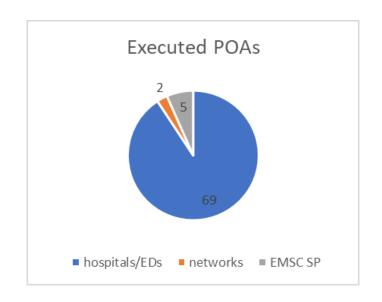
- Streamlined Data Entry
- Translation of raw data into targeted measures
- Real-time visualization of your performance on targeted measures over time
- Benchmarking of your performance to national aggregate as well as to similar sites





#### **NPRQI: Registration and POAs**





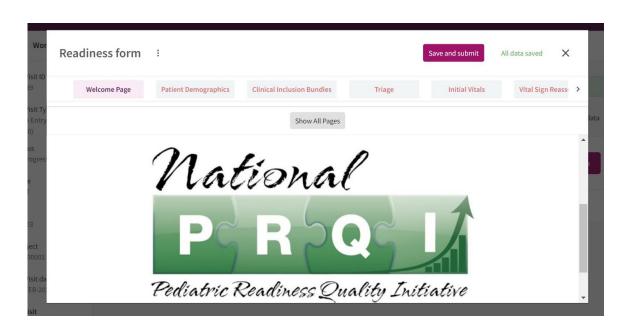


Participant Organization Agreement

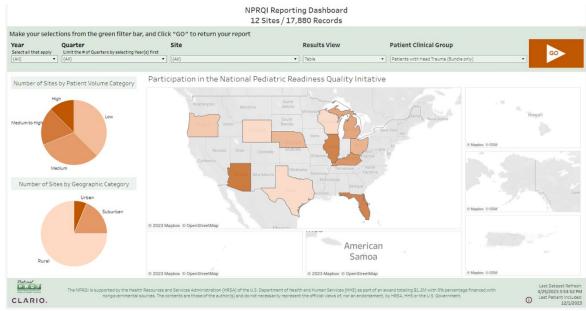


#### **NPRQI: Structure**

#### **DATA ENTRY PORTAL**



#### **DASHBOARD**







#### **NPRQI: Access Levels**

#### **Level 1 Access**

#### **Privileges**

- Enter/Edit Data
- Dashboard Access to View Site Performance
- Ability to View National (Aggregate)
   Performance

#### Restrictions

 Will need a Level 2 or 3 User to submit data on their behalf

#### Role Example

Research Assistant

#### **Level 2 Access**

#### **Privileges**

- Enter/Edit Data
- Submit/Cancel Data
- Review/Approve Data
- Dashboard Access to View Site Performance
- Ability to View National (Aggregate)
   Performance

#### **Role Examples**

 Research Assistant, ED Nurse, ED Director/Manager, Ql/Safety Specialist

#### **Level 3 Access**

#### **Privileges – Most Comprehensive Access**

- Enter/Edit Data
- Submit/Cancel Data
- Review/Approve Data
- Request Edits to Data Set
- Dashboard Access to View Site Performance
- Ability to View National (Aggregate)
   Performance

#### Role Examples

 Site Administrator, ED Director/Manager, Pediatric Emergency Care Coordinator, Chief Nursing Officer



Each site is limited to 5 data portal users. To remove or add users email: <a href="mailto:liza.hinojosa@austin.utexas.edu">liza.hinojosa@austin.utexas.edu</a>



### **Data Entry Preparation**



Data Entry User Guide

<b>⊕</b> **_	Obtain secure login credentials (must have executed POA) <a href="mailto:tap.support@clario.com">tap.support@clario.com</a>
	Log in and complete training videos - Patient Safety Organization - NPRQI Data Entry
	Creating Unique Subject IDs Subject ID format will be: user's first initial, user's last initial, + 4 digits Ex: LH0001, LH0002 Do not use the actual patient record ID for NPRQI data entry.
+	Selecting Charts All = low volume sites Systematic = inclusion of every Nth patient Stratified = certain populations (one clinical presentation)



### **Beginning Data Entry**

#### **Initial Login:**

Must have executed POA and secure login credentials

#### CLARIO.

someone@example.com			
Password			
Forgot Password			
Sign in			
Terms of Use	Privacy Policy		

#### Clario Support Contact Information:

Phone: US and Canada: 1-888-275-2462

International: +1-484-928-6076

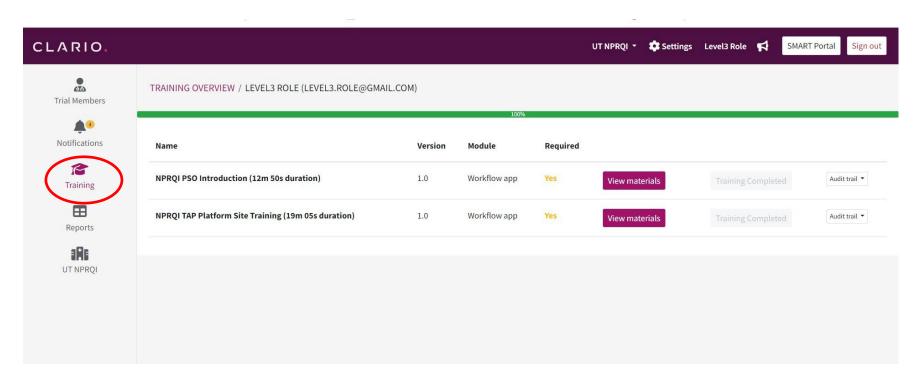
Email: Support@clario.com





### **Data Entry - Training**

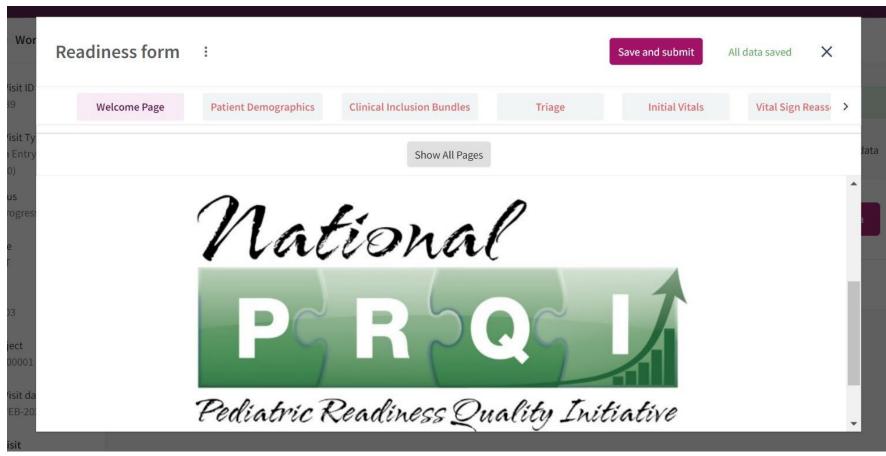
**Initial Login:** Complete Training







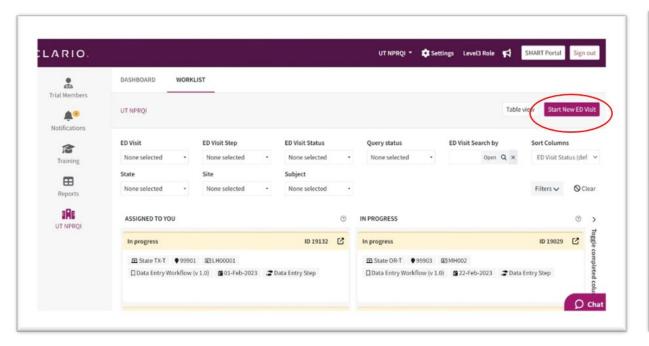
### **Data Entry Welcome Page**

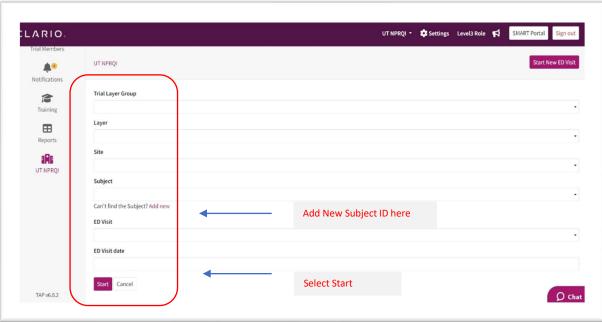






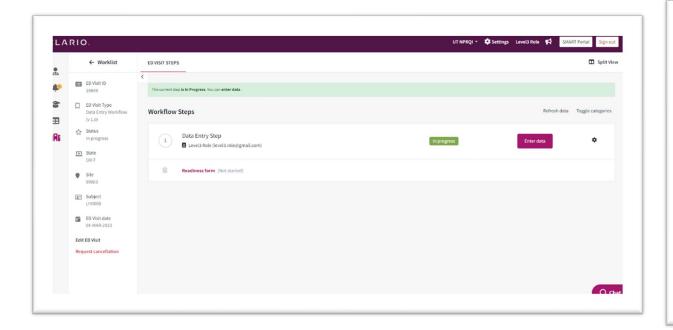
### **Data Entry**

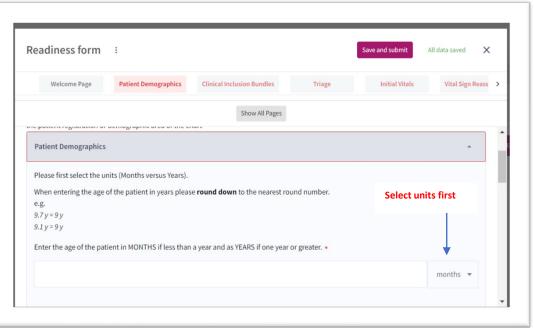






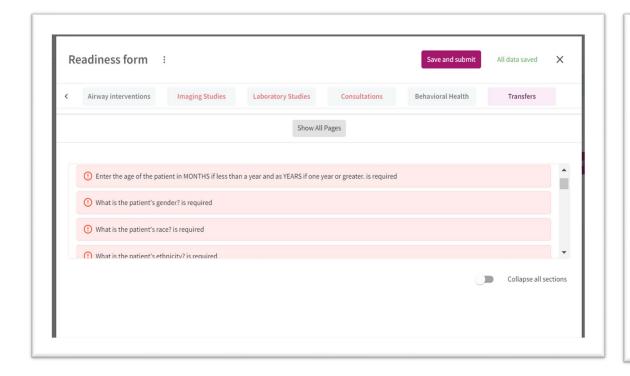
### **Data Entry**

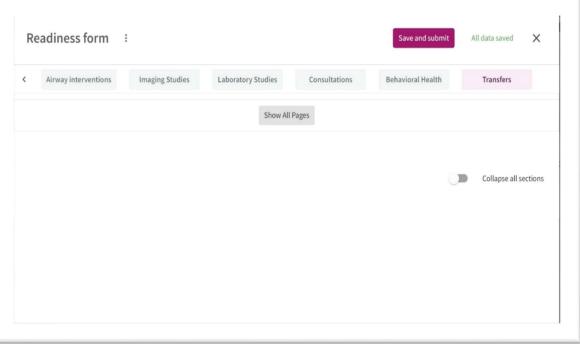






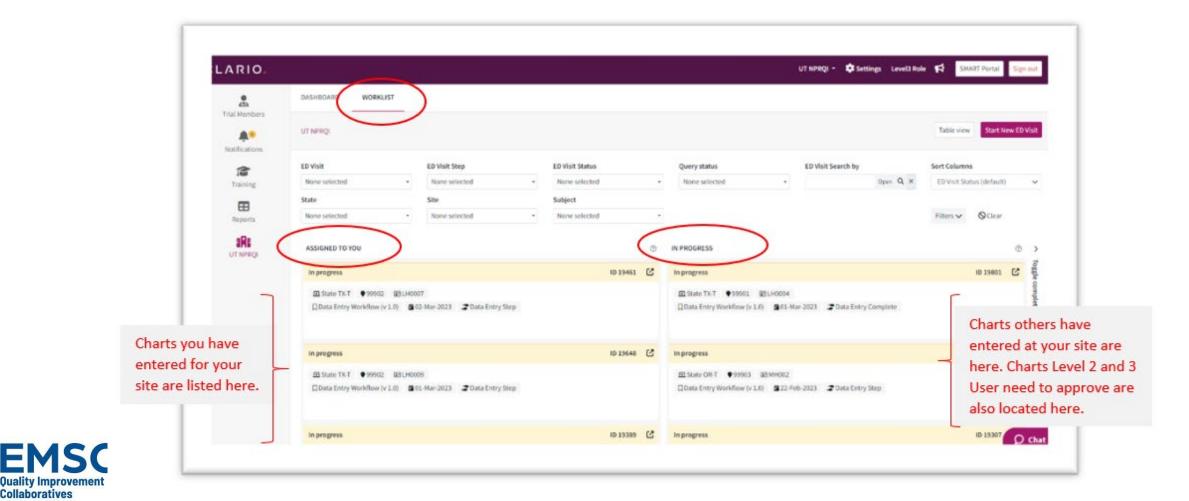
#### **Save and Submit Data**





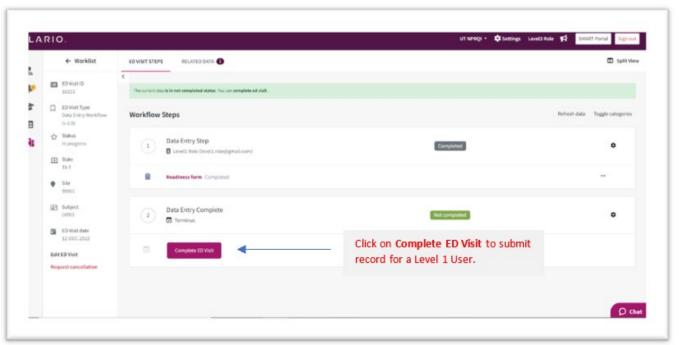


### **Approving Entries**



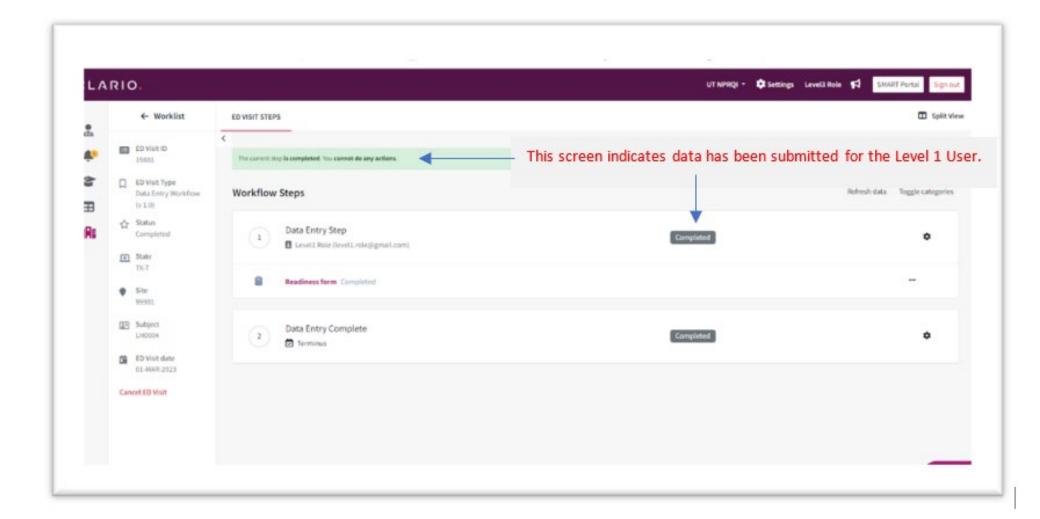
### **Submitting Records for Others**







### **Submitting Records for Others**





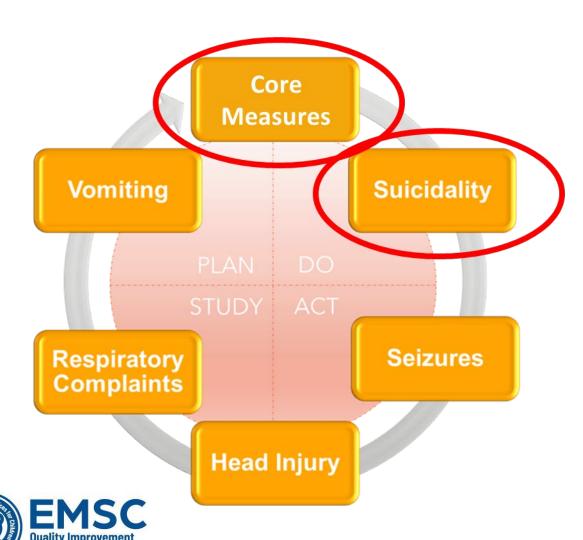
#### Interpreting your Data Using NPRQI







#### **NPRQI** Measure Bundles



NPRQI includes 28
Measures organized into 6
Bundles.

PRQC Measures are included in: "Core Measures" and "Suicidality" Bundles

You may also enter patients into other clinical bundles based on your site's QI interests and goals; However we suggest that you orient yourself with the PRQC bundle of your choice first before adding others.

National

Pediatric Readiness Quality Collaborative

Ensuring Emergency Care for All Children

#### Where to find PRQC Measures

PRQC BUNDLE

Measure

Weight % of children with weight measured in kilograms ONLY

Pain

% of children with pain assessed

Abnormal Vital Signs

% of children with vital signs re-assessed

Median Time from collection of vital signs to first

intervention





NPRQI CORE

**MEASURES** 

#### Where to Find PRQC Measures

PRQC BUNDLE Measure

NPRQI BUNDLE

Suicide

% of children who had a suicide screen

% of high risk children who had a structured suicide assessment

% of high risk children who had a consultation with a licensed mental health professional

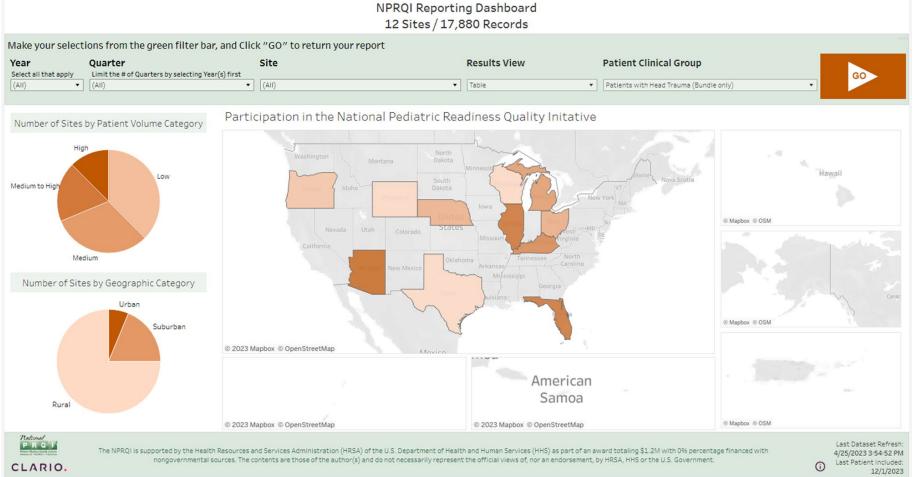
% of high risk children who received a discharge safety plan







#### **NPRQI** Dashboard Demo







#### **Reference Materials**



#### **Data Portal Resources**

- Data Entry Record Form: A guide to all the questions in the NPRQI data portal
- Data Collection Reference Guide: Details all the data points collected
- Data Elements for Clinical Bundles: Outlines all the data points needed to correctly calculate the numerator and denominator for each clinical quality measure
- **Data Entry User Guide:** A "how-to" step by step instructions on entering data and analyzing data entry reports
- Military Clock Conversion Chart: Chart to easily convert 24-hour military time to 12-hour standard time
- IDC-10 Codes: Quickly find common pediatric diagnosis codes





#### **Data Entry Tips and Tricks**

#### **Triage**



- Patient first evaluated by ED
- Questions divided into sections that mirror EMR
- Use clock conversion chart
- No second's value needed



#### **ED Fluids and Medications**



- Other fluids such as saline, oral rehydration, etc. are listed within medications.
- Up to 10 medications and fluids may be entered.
   Enter 1<sup>st</sup> medication or fluid given then include medications and fluids relevant to clinical condition in order to accurately capture key metrics.



### Core Measures: Weight and Pain

Measure	Goal	Measure Components	Data Entry Tips
% children with weight in kilograms ONLY	1	Numerator: #patients with weight documented in kilograms ONLY Denominator: all patients	Enter data under "Triage" Tab Choose the units used for weight in the electronic record.  Note: the goal is to have Kilograms as the ONLY unit of weight measurement to avoid dosing errors.
% children with pain assessed	<b>↑</b>	Numerator: #patients who had a pain assessment Denominator: all patients	Enter data under " <u>Initial Vitals</u> " Tab.  Answer "Yes" if any pain assessment was conducted for the patient





### Core Measures: Abnormal Vital Signs

Measure	Goal	Measure Components	Data Entry Tips
% children who had vital sign reassessment	<b>↑</b>	Numerator: #patients who had all vital signs reassessed Denominator: patients with triage Emergency Severity Index (ESI) 1-3	Enter data under " <u>Vital Sign</u> <u>Reassessment</u> " Tab  Vital Signs include: Temperature, Heart Rate, Respiratory Rate, oxygen saturation, BP, Mental Status
Time to first intervention	<b>\</b>	Median time between triage and receipt of first intervention	Start time = Triage time End time = Time of receipt of any medication, fluid or respiratory therapies (e.g. oxygen)  Note: Under "Fluids and Medications" tab, please ensure that the first entry is the FIRST fluid or medication administered.



Note: These measures are only calculated for high acuity patients, i.e. patients with an ESI score of 1,2, or 3.



### **Suicidality Measures**

Measure	Goal	Measure Components	Notes
% of adolescents who had a suicide screen	<b>↑</b>	Numerator: #patients who had a suicide screen Denominator: all patients age 12 yrs and older	Enter data under "Screenings" Tab  If patient had a suicide screen, click "Yes" for safety screening, and then select suicide risk screen (e.g. ASQ, CSSRS)
% high risk patients who had a structured suicide assessment	<b>↑</b>	Numerator: #patients who had a structured suicide assessment Denominator: all patients who had a positive suicide screen	Enter data under "Screenings" Tab  A structured suicide assessment is a detailed evaluation often conducted by a mental health provider



**Note**: High risk patients = screened positive on suicide screening tool



### **Suicidality Measures**

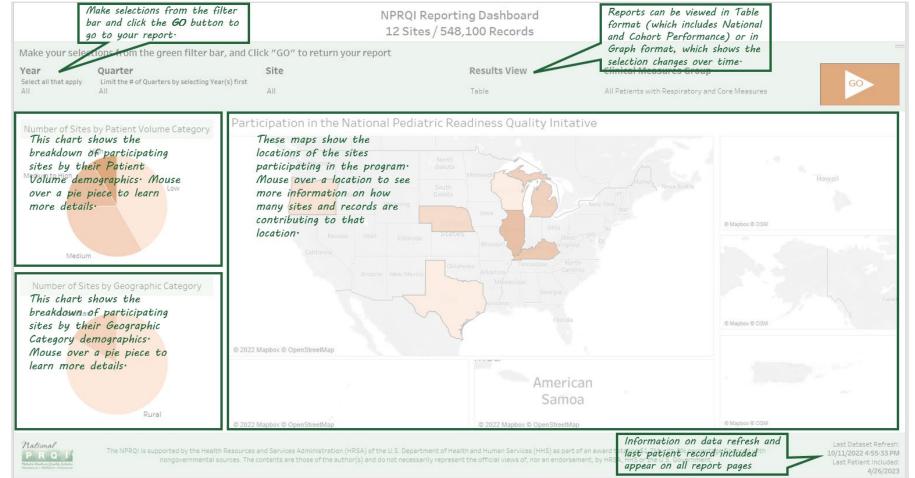
Measure	Goal	Measure Components	Notes
% high risk patients who had a consult with a mental health professional	<b>↑</b>	Numerator: #patients who had a mental health consultation Denominator: all patients with a positive suicide screen	Enter data under "Consultations" Tab  Mental health consultants could include psychiatrists, psychologist, licensed clinical social workers.
% high risk patients who received a discharge safety plan	<b>↑</b>	Numerator: #patients who had a discharge safety plan Denominator: all patients who had a positive suicide screen and were discharged home	Enter data under "Behavioral Health" tab  Note: be sure that you have selected SUICIDALITY bundle in NPRQI in order to get access to this question.



**Note**: High risk patients = screened positive on suicide screening tool



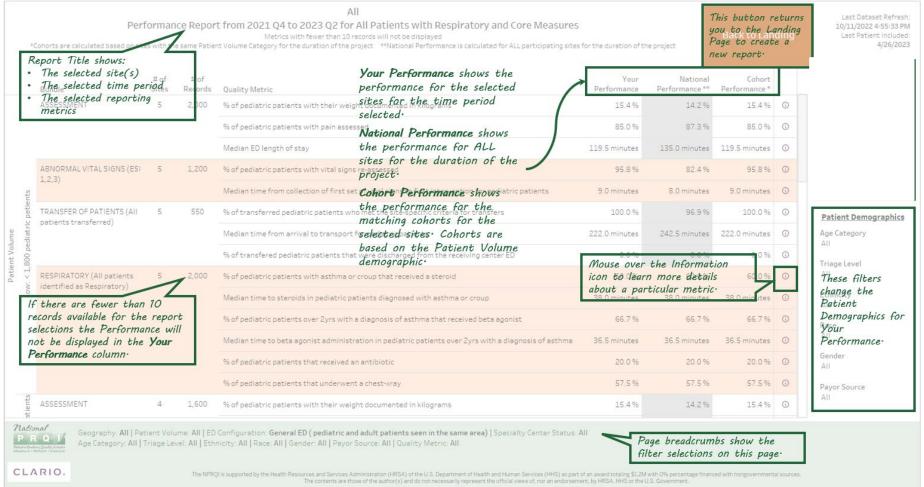
#### Dashboard Screenshot: Landing Page







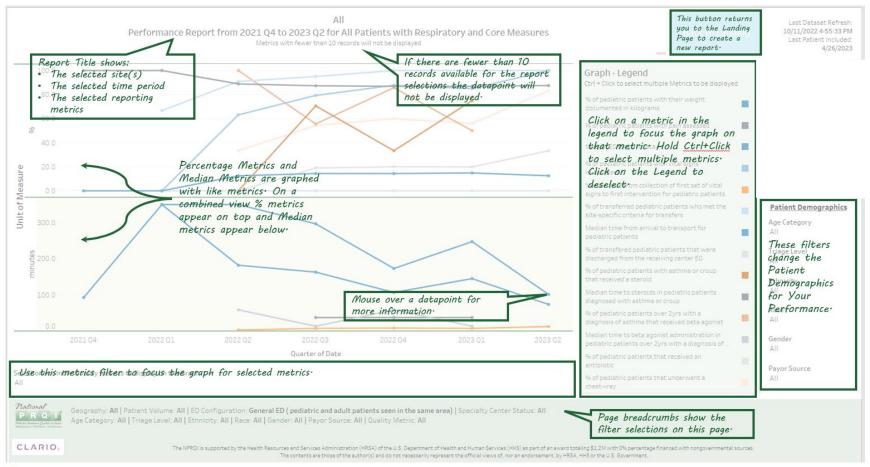
#### **Dashboard Screenshot: Table View**







#### Dashboard Screenshot: Graphical View







### Complete Registration for the Data Platform

- Share demographics
- Provide data platform users
- Include name, email, phone # of POA signatory
- Upload signed POA to data portal registration



### Complete your sites environmental scan

- September 19, 2023
- Survey to identify current gaps and clinical care processes existing in your ED
- Check with your team lead to confirm they have received the link to complete
- Only 53 sites have completed their environmental scan





### **Engaging Leadership and Baseline Data**



#### **Optional Office Hours**



September 26, 2023

### Join Us for Upcoming Sessions!





# Please Complete Session Evaluation Thank you!







#### **Nursing - CE contact hours**

#### Fireside Chat #6 September 5, 2023

- Enter your <u>first</u> and <u>last name</u> in the **chat** if you have not done so already
- 2. Scan the QR code/use link to access session evaluation
- Submit completed evaluation by 1700 (Pacific) on <u>9/7/2023</u> to be eligible for CE hours

If you have any questions, please contact Robin Goodman at <a href="mailto:robin.goodmanrn@gmail.com">robin.goodmanrn@gmail.com</a>

https://bit.ly/PRQCFireside6



BRN CE Provider: Pediatric Liaison Nurses Los Angeles County. Provider approved by the California Board of Registered Nursing, Provider # 15456, for 1 Contact Hours

## Social Work Professionals – CEU's Fireside Chat #6: September 5, 2023

- Enter your <u>first</u> and <u>last name</u> in the **chat** if you have not done so already
- Scan the QR code/use link to access session evaluation



https://utexas.qualtrics.co m/jfe/form/SV\_0qSgCeM7 nXiG622







#### Pediatric Readiness activities

- Special Interest Group Session

  Pediatric Emergency Care Coordinators/Pediatric Champions
  Friday, September 22 (9:30 am 10:15 am)
- Fast Track Session
  - The Kiddos are Coming! Is Your ED Ready for Children?: Exploring the Importance of Pediatric Readiness
  - <u>Saturday</u>, September 23 (8:00 am 8:30 am)
- Fast Track Session
  - Is Your ED Pediatric Ready? The Answer May Surprise You! Saturday, September 23 (4:30 pm 5:00 pm)
- Poster Q&A´Session
  - PECCs Make a Difference: How a Designated PECC Can Improve Pediatric Readiness
  - Friday, September 22 (2:30 pm @ monitor 4)

