

Collaborative Session #1 Quality Improvement

August 15, 2023



Acknowledgments

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Today's Session Will Be Recorded

Available in Archives of PRQC Website



Use Chat Function to Ask Questions

Dedicated Time for Q&A at End of Session



Seeking Nursing/Social Work Credit

Enter Name in Chat Box





Objectives

After participating in this session, attendees will be able to:

- Give examples of how to implement quality improvement to improve pediatric readiness
- Describe the data sampling and its role in QI
- Be familiar with resources that are available as you embark on your QI journey





Speakers

Katherine (Kate) Remick, MD, FAAP, FACEP, FAEMS
Associate Professor, Department of Pediatrics and Surgery
Associate Chair for Quality, Innovation, and Outreach
Co-Director, National EMS for Children Innovation and Improvement Center
Medical Director, San Marcos Hays County EMS System
Executive Director, National Pediatric Readiness Quality Initiative



Krystle Bartley, MA
Assistant Director of Quality | Department of Pediatrics
Dell Medical School
Director of Quality Improvement Initiatives
National Pediatric Readiness Quality Initiative



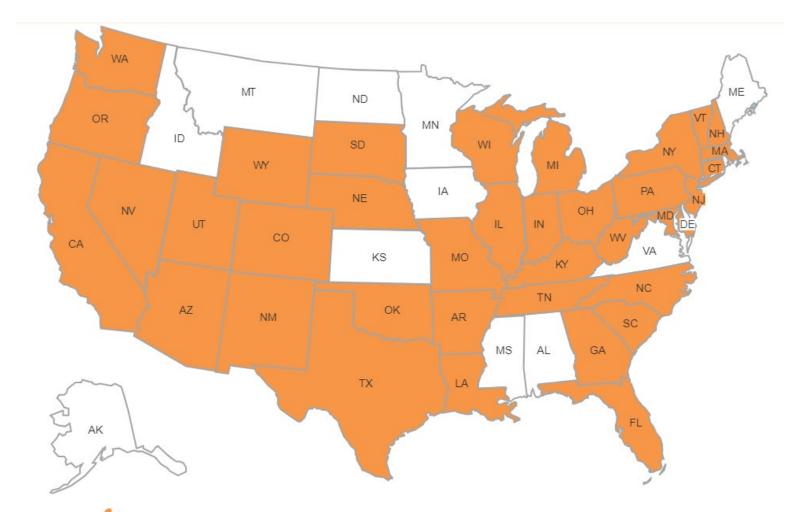


PRQC 2023 Cohort





PRQC Sites: Who We Are



- 189 Sites
- 9 EMSC State Partnership Program Managers



Additionally, sites from the following territories or freely associated states have registered: District of Columbia, Northern Mariana Islands, Palau, Puerto Rico, U.S. Virgin Islands.



Demographics Survey



- We look forward to learning more about you as we start building our PRQC community.
- Complete by 8/23







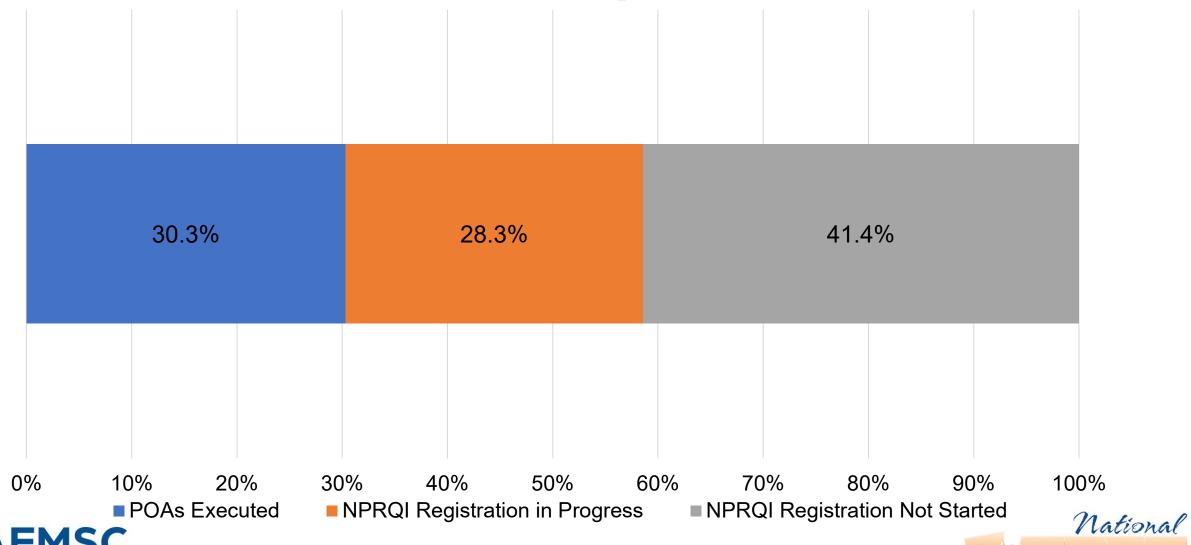
PRQC Enrollment Updates

NPRQI Registration and Participant Organization Agreements (POAs)





PRQC POA Status Snapshot



Pediatric Readiness Quality Collaborative
Ensuring Emergency Care for All Children



PRQC POA Snapshot (A-J)

| Executed POAs | Executed POAs | |
|---|--|--|
| | Elliot Hospital | |
| Adventist Health White Memorial | Encino Hospital Medical Center | |
| Advocate Good Shepherd Hospital | Encino nospital Medical Center | |
| Antelope Valley Medical Center | Eureka Community Health Services Avera | |
| Appalachian Regional Healthcare | Georgetown Community Hospital | |
| Baptist Health Hardin | Glendale Memorial Hospital and Health Center Golisano Children's Hospital of Southwest Florida | |
| Cedars Sinai Medical Center | | |
| Children's Hospital Los Angeles | | |
| Clark Regional Medical Center | Good Samaritan Hospital | |
| Covenant HealthCare | Graham Regional Medical Center | |
| Deaconess Union County Hospital | | |
| Dignity Health | Henry Mayo Newhall Hospital | |
| Dignity Health - St. Mary Medical Center | Huntington Hospital | |
| Dignity Health Northridge Hospital Medical Center | Jacobi Medical Center | |





PRQC POA Snapshot (K-T)

| Executed POAs | Executed POAs |
|------------------------------------|---|
| Kaiser Permanente (KP) | Pomona Valley Hospital and Medical Center |
| La Palma Intercommunity Hospital | Princeton Community Hospital |
| Lake Cumberland Regional Hospital | Providence Holy Cross Medical Center |
| Lake Regional Health System | Providence Little Company of Mary Medical Center |
| Lawrence + Memorial Hospital | Saunders Medical Center |
| Littleton Regional Healthcare | Scheurer Health |
| Los Robles Regional Medical Center | Sherman Oaks Hospital |
| Morristown Medical Center | South Lincoln Hospital District |
| NYC Health + Hospitals - Lincoln | SSM Health St. Joseph Hospital - Lake Saint Louis |
| Olive View UCLA Medical Center | St. Francis Medical Center |
| OSF Saint Elizabeth Medical Center | Summit Healthcare Medical Center |
| Owensboro Health | Tampa General Hospital |



PRQC POA Snapshot (T-W)/Health System/Networ

Executed POAs

Texas Health Hospital Mansfield

Torrance Memorial Medical Center

UMMS University of Maryland Baltimore Washington Medical Center

USC Arcadia Hospital

Vista Medical Center East

West Hills Hospital and Medical Center

Health System/Network Executed POAs

Orange County Global Medical Center

Riverview Health





PRQC POA Snapshot

EMSC State Partnership Program

Arkansas Department of Health

Children's Emergency Care Alliance (Tennessee)

Pennsylvania Emergency Health Services Council (PEHSC)

University of South Dakota Sanford School of Medicine

Utah Department of Health

POAs Under Review

Catawba Valley Medical Center

Charleston Area Medical Center

CHI Health St. Francis

Grand Strand Regional Medical Center

Memorial Hospital South Bend



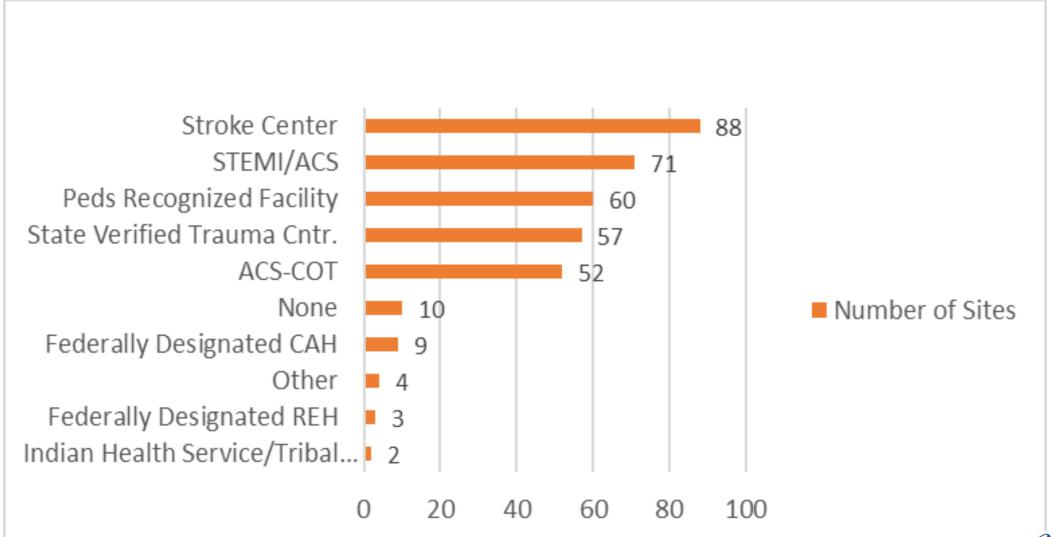


Data Portal Users





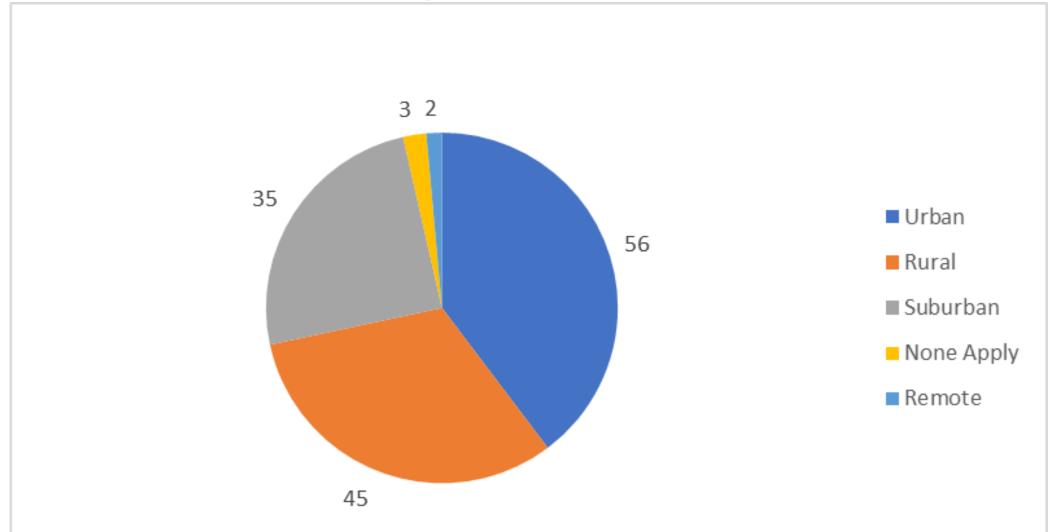
NPRQI Sites: Specialty Center Status







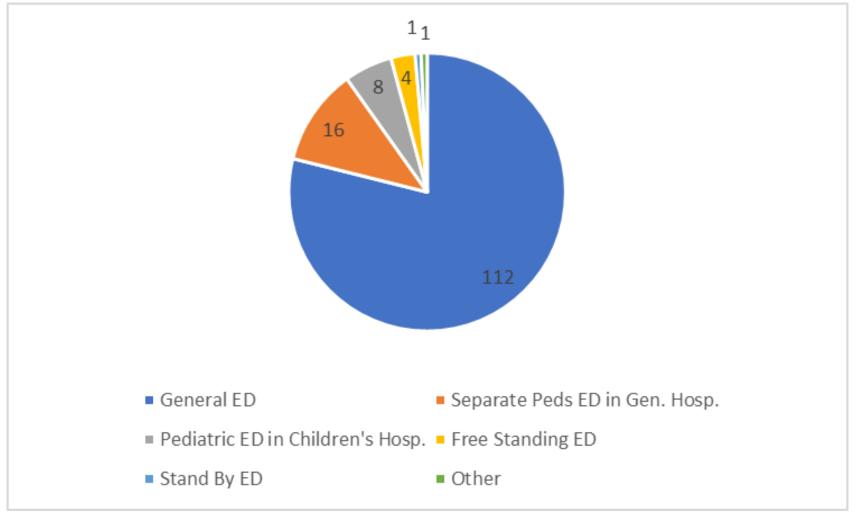
NPRQI Sites: Geographic Representation







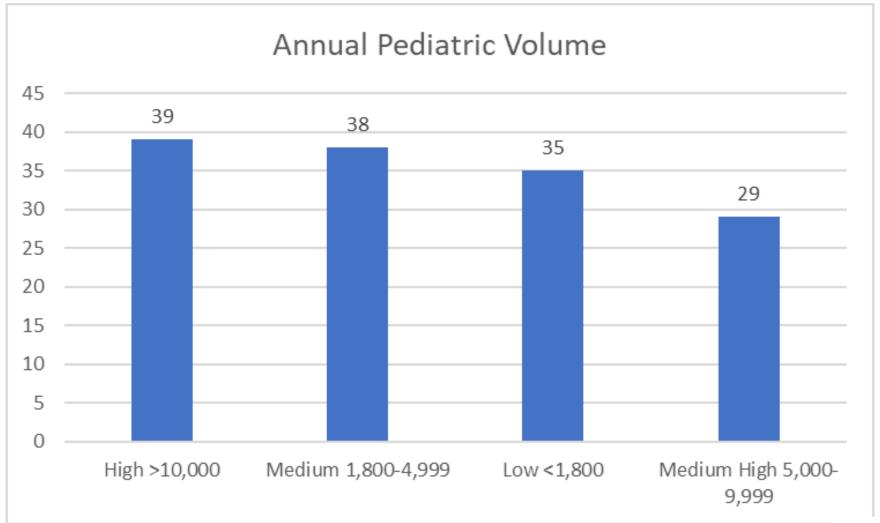
NPRQI Sites: ED Configuration







NPRQI Sites: Annual Pediatric Volume







Integration of Quality Improvement into Your Local Pediatric Emergency Care Initiative





Level Setting

| Quality Improvement | Research/Clinical Evidence |
|---|---|
| Assess and improve a process or system based on established standards | Test hypothesis, establish clinical practice standards when none are available/accepted |
| Current performance | Hypothesis |
| Knowledge gained benefits current patients, process, and system | Knowledge obtained used for future practice |
| Very low risk to patients except confidentiality/privacy | Patients may be at risk of harm/adverse event |
| Uniform data collection, sequential tests | Systematic, randomized, blinded single test |
| Improvement in system or process | Establish evidence base |
| Compare system or process to established standard, not generalizable | Statistically prove or disprove |





The Pediatric Readiness Quality Collaborative

- Pediatric Champions, Subject Matter Experts, QI Experts combining their expertise and unique experiences
- Foundation of work based on evidence-based practices
 - Areas of Focus: Patient Safety | Assessment/Re-Assessment | Pain Management | Suicide
- Networking and educational opportunity

Offers plethora of resources and a robust data platform





PRQC's Data Platform

Measure - Reflect - Improve Pediatric Care

Evaluates care along the ED encounter

- Assessment
- Diagnostics
- Interventions
- Disposition

Reflect

- Performance over time
- Comparison/Benchmark against peers
- Stratify data based on key patient demographics (age, triage level, gender, race, payor source)

Pediatric-Specific Quality **Measures**

- Patient Assessment/Re-Assessment
- Patient Safety
- Pain Management
- Suicide

Facilitates **improvements** in care

- Real-time feedback on group performance (transparency)
- Shortens time from measurement to ability to act upon data

National

Pediatric Readiness Quality Collaborative

Ensuring Emergency Care for All Children





Explore Strategies

- Convening Your Team of Stakeholders
- Understanding Your ED's Structure
- Creating a QI Plan
- Implementing a QI Plan





Convene Your Team



Composition

 Key stakeholders impacted by the PRQC improvement efforts or engaged in care of pediatric patients

Expertise

 Experience in QI/patient safety (A+), knowledgeable about ED/hospital workflows, early adopters

Orientation Session

- Overview of PRQC
- Outline resources available and commitment of ED/hospital leadership
- Seek feedback on enablers/barriers to pediatric readiness in your ED
- Decide level of involvement and time commitment (listservs, PRQC invites, access to data platform, internal meetings)

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Evaluate the Inner-Workings of Your ED



Select your intervention bundle

- Known deficiencies
- Quick-win / proof of concept for ED

Complete PRQC environmental scan

- Structure of the ED and care team
- Policies/procedures
- Resources
- Technologies

Assess baseline performance using data platform





Create Your QI Plan

Elements of The Plan

Three Questions – Four Steps!





Elements of QI Plan

Content will be vetted by your improvement team and appropriate leadership

- Aim Statements
- Proposed Interventions/Change Strategies
- Key Measure(s)
- Timeline
- Anticipated Barriers with Solutions (if applicable)





Three Little Questions, Four Simple Steps

- What are we trying to accomplish?
- What change can we make that will result in an improvement?
- How will we know that change is an improvement?

PLAN Propose change idea

- and how it will be tested
 • Predict what will
- Predict what will happen

DO

- Implement change idea
- Collect data
- Reflect on how well the plan was followed

ACT

- Share final reflections
- Conclude whether to Adopt, Adapt, or Abandon change idea

STUDY

- · Analyze data collected
- Compare results to predictions
- Capture learnings





Question 1: What Are We Trying to Accomplish?

Action Items:

- Look at the gaps/deficits from the environmental scan
- Look at the performance during the baseline period





What Are We Trying to Accomplish?

SET an AIM for the IMPROVEMENT EFFORT!

- **S** Specific (clearly stated)
- **M** Measurable (quantifiable numeric goals)
- A Actionable/Attainable (within the control/influence of your team)
- R Relevant (aligned with the hospital/network's priorities)
- **T** Time bound (specifies a time frame)





Format of Aim Statement

By doing an intervention on the system, we will change some part/all of the system, which will result in these outcomes (i.e., metrics), by time-period/date.



Within three months of implementing an abnormal vital signs alert in our EMR, the time from vital sign documentation to first intervention will decrease by 10 minutes.





Step 2: Which intervention should we select?

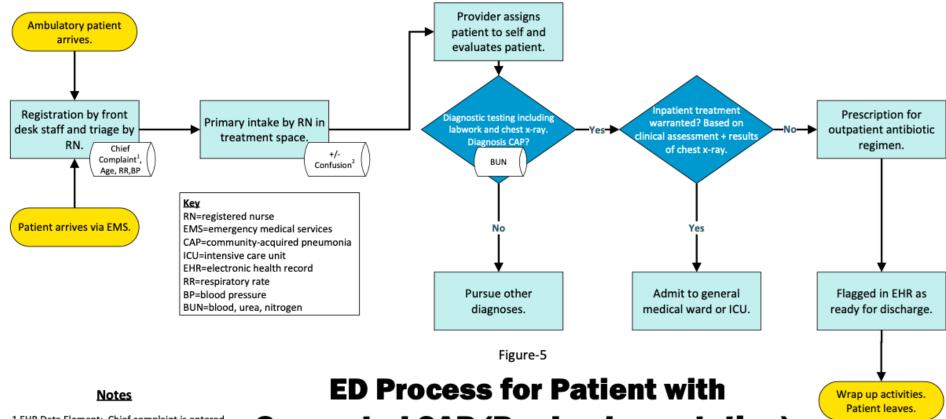


- Intervention that addresses a known deficiency
 - PRQC offers categories: Policies/Procedures, EMR Optimization, Education, Knowledge-Reinforcement, Patient-Centered Strategies
- Quick-win that serves as proof of concept for ED
- Create a process map/workflow and seek team's feedback





Process Map / Workflow Example



1 EHR Data Element: Chief complaint is entered either as free text (unstructured) or selected from a drop down list (structured).

2 EHR Data Element: Confusion may be selected (structured data) by intake nurse in disability or fall risk sections, unclear how often this is actually done.

ED Process for Patient with Suspected CAP (Pre-Implementation) with Data Elements





Question 3: How will we know that change is an improvement?



Upcoming Workshop:

Data Interpretation with Dr. Sanjia Desai





Step 2: "Do" Phase

- Based on PRQC's timetable
 - Begin September 2023
- Length of time to implement interventions varies by site
- Learning sessions to support efforts
- Sharing best practices across participating sites



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Step 3: "Study" Phase

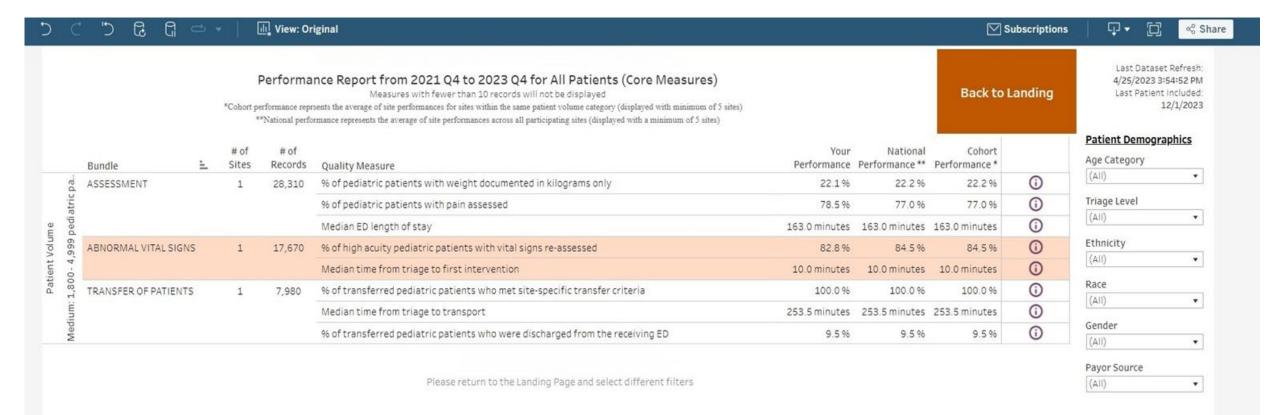
- Full use of PRQC's data platform
 - Patient Safety Bundle
 - (1) measure
 - Assessment/Re-assessment
 - (4) measures
 - Pain Management
 - (1) measure
 - Suicide
 - (4) measures



Pediatric Readiness Quality Collaborative

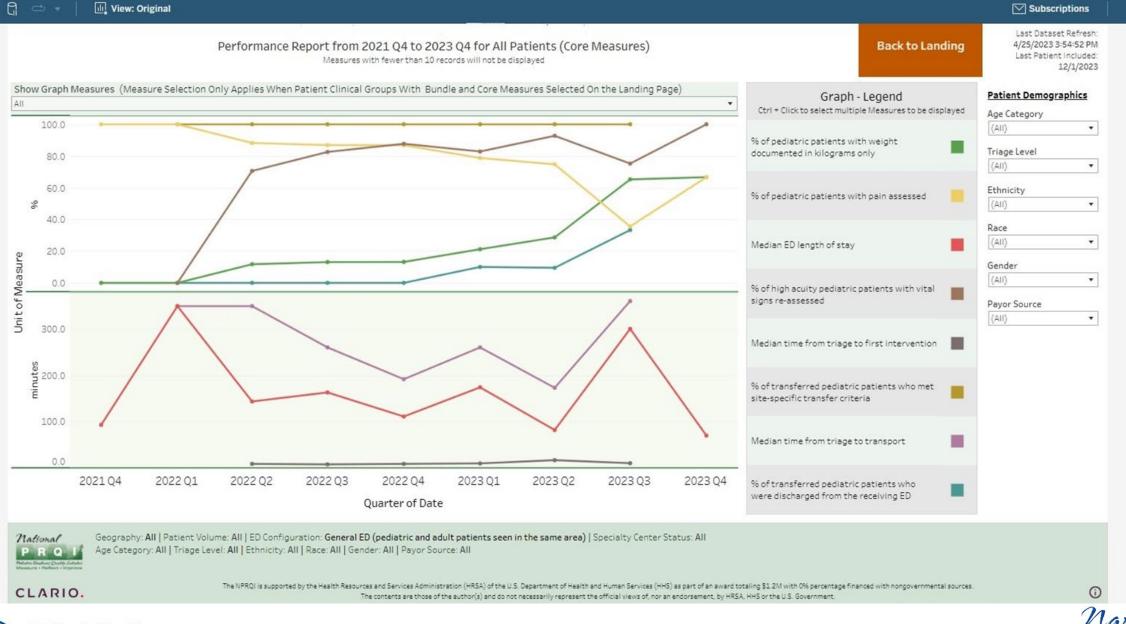
Ensuring Emergency Care for All Children















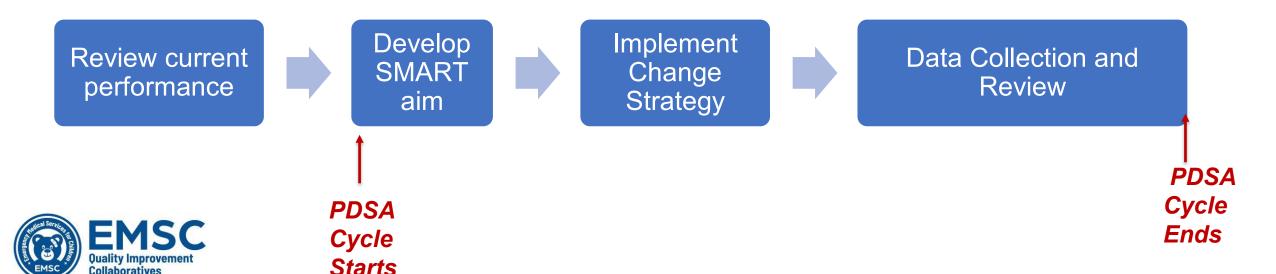
Data Sampling and Planning 1st PDSA Cycle





Data Collection and the PDSA Cycle

- Most PDSA cycles will take 1 month or more
- Depends on volume of patients seen* and local buy-in
- Aim for 30 charts/cycle minimum to assess for trends
- Gather baseline data <u>before</u> beginning PDSA cycle



SELECTING INTERVENTION BUNDLES

Step 1

Review Pediatric Readiness Assessment score and gap report

Step 2

 Complete environmental scan to better understand specific gaps and potential drivers

Step 3

- Convene group of local stakeholders to evaluate care team's perspective and ensure buy-in
- Collect baseline data to evaluate current/prior performance





Baseline Data Collection

Importance:

- Assess current performance prior to implementing change strategies
- Measure impact of change strategies/efforts
- Complete prior to obtaining buy-in or educating staff on project to avoid Hawthorne effect

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Your success depends, in part, on your ability to tell a story.

Baseline data is the basis for any demonstration of impact.

Preparation for Baseline Data: Defining Population of Interest

- Select your intervention bundle(s)
 - Local interest
 - Recent concerns/known performance gaps
 - New awareness or evidence
- Intervention bundle population
 - Start broad => focus on disparities after global performance improved

| Intervention Bundle | Broad Focus (esp. for low- volume sites) | Narrow Focus (examples only) |
|--------------------------------|---|--|
| Weight in Kg | All pediatric patients | Only high acuity patients |
| Pain Assessment | All pediatric patients | Only patient with long-bone fractures |
| Recognition of Abnormal Vitals | All pediatric Patients | Diagnosis specific (sepsis) |
| Suicide | All pediatric patients > 10 years | Only patients with "high" suicide risk |



Preparation for Baseline

How many charts should I enter?

- Considerations:
 - Select <u>at least</u> 25-30 patient encounters that occurred between 1/1/2023 and present (up until first change strategy)
 - Encounters should reflect a period of status quo (i.e., no formal interventions introduced)
 - Monitor performance until additional entries result in minimal changes in overall measure performance
 - Actual number of charts entered may vary from site to site







Bundle Considerations

- The smaller the patient population of interest, the longer to assess performance
- Lower volume sites may experience slower PDSA cycles
 - However, interventions may be implemented more easily





Preparation for Baseline: Chart Selection and Identification

- Prospective log (maintain list of patients based on patient criteria)
- Retrospective search of EHR (by dates and patient criteria)
- IT support (automated pull by patient criteria)

Consider what age range your site uses to define "pediatric."





PREPARING FOR PDSA Cycle #1

- Review your baseline performance on the dashboard => create your aim statements
- Global aim what you strive to complete by the end of the collaborative
- Craft your "SMART" aim statement for the 1st PDSA cycle
 - Align with quality measures for intervention bundle
 - SMART = Specific, Measurable, Achievable, Relevant, Time-bound





1st PDSA Cycle



****Start date for 1st PDSA cycle****

- First patient encounter in PDSA cycle may occur <u>on</u> or <u>after</u> PDSA cycle start date.
- Any discussion of gaps/needs/change strategies may influence performance

PLAN

- Propose change idea and how it will be tested
- Predict what will happen

DO

- Implement change idea
- Collect data
- Reflect on how well the plan was followed

ACT

- Share final reflections
- Conclude whether to Adopt, Adapt, or Abandon change idea

STUDY

- Analyze data collected
- Compare results to predictions
- · Capture learnings



Recommend starting with only 1 intervention bundle for first PDSA cycle. May choose to work on multiple intervention bundles once first cycle completed successfully.

Subsequent PDSA Cycles



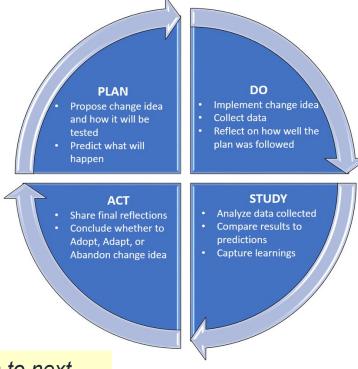
****Start date for next PDSA cycle****



Monitor performance and discuss with local team to decide when to close out cycle.

Decision Point: To the intervention result in improvement? (Keep, Adapt, Abandon)

- Work closely with local team, PRQC team to decide when to move to next PDSA cycle.
- PDSA cycles may occur rapidly (every month) or may take more time (every 3-4months)

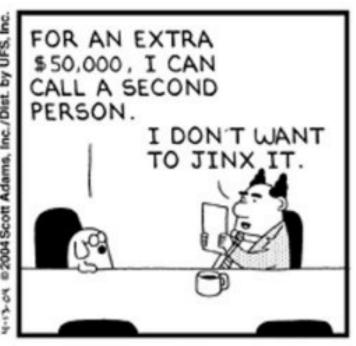




Previous PDSA Cycle must be closed out before moving on to next. Will be asked whether or not SMART aim achieved for given cycle.







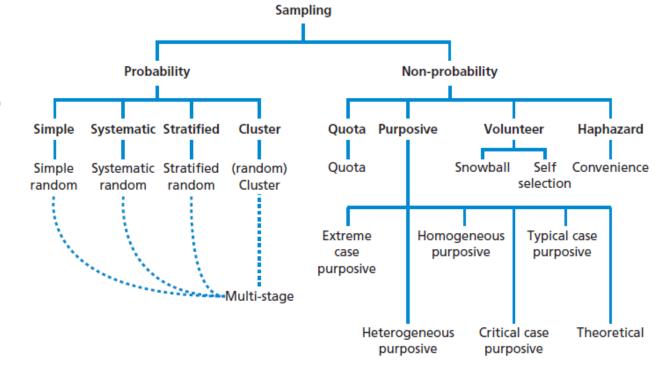
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Data Sampling: Scale and Scope

- Frequency of data collection (i.e. daily, weekly, etc.)
- Sampling strategy
 - May be bundle dependent
- Manual or automated sampling process
- Number of encounters anticipated
 - Estimate PDSA cycle length







Data Sampling

| Technique | Definition | Advantages | Disadvantages |
|-------------|---|---------------------------------|---|
| Random | Sample randomly selected | Likely to include are subgroups | Requires large sample size otherwise high likelihood of error |
| Stratified | Specific subgroup selected | Subgroups represented | Must know subgroups, can be complicated to apply |
| Systematic | Inclusion of every nth patient | Time efficient | Can cause bias if periodicity exists (e.g. every 7th day) |
| Judgement | Sampling done based on judgement of team lead | Time efficient | Personal bias, not representative |
| Quota | Sample selected based on numbers alone | Easy, reliable | Sampling error |
| Convenience | No requirements or stratification | Simple and easy | Selection bias and sampling error |





Iterative Testing: Start Small, Grow Fast

- 1:1:1 Test
 - 1 provider : 1 patient : 1 encounter
 - May help to build confidence in change and garner support
 - Scale up with the "Five Times Rule"
 - May consider concurrent test cycles as you move forward





Data Collection: Who will be the data stewards?

- Obtain login information
- Pull and review charts based on data sampling strategy
- Understand data variables and how to locate them
- Work with pediatric champion to streamline processes for data collection
- Maintain patient log (link to MRN or DOB not included in data collection)



"Do we really need to encrypt our data? Most of our communications are impossible to understand in the first place."





Data Collection: Privacy and Patient Logs

- Patient Safety and Quality Improvement Act/Patient Safety Organization – Federal protections, HIPAA compliant
 - Limited PHI includes Date and Time of Arrival only
 - Participant Organization Agreement <u>required</u> prior to participation
- Patient Logs
 - Links Patient Medical Record to Data Entry System Identifier
 - Maintained by individual site/champion
 - Creates ease for data entry corrections/deletions

| | | Date | Number | Identifier |
|---|---|--------|----------|------------|
| EMSC Quality Improvement Collaboratives | 1 | 3/2/23 | 12345678 | JKZ1234 |

Patient Visit | Patient Medical Record

Data Entry System



Next Steps





Environmental Scan

- Survey to identify current gaps and clinical care processes existing in your ED
- Will help to identify which intervention bundle should be selected to focus QI efforts on







Environmental Scan

- REDCap Survey
- 4 sets of questions









Pain

Abnormal Vital Signs

Weight in Kilograms

Suicide





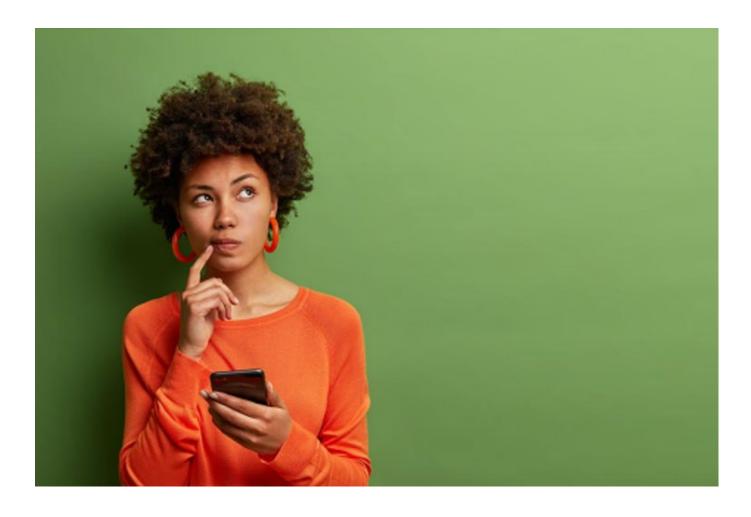


- Survey link will be sent to team leads Friday (8/18)
- Deadline for completion: September 1
- Please email collaboratives@emscimprovement.center with questions





Q&A Session







Please Complete Session Evaluation Thank you!







Complete Registration for the Data Platform

- Share demographics
- Provide data platform users
- Include name, email, phone # of POA signatory
- Upload signed POA to data portal registration



Register Your Sites Team

- To receive calendar invites
- Newsletters and reminders
- Site specific messages







Data Literacy in a QI Project



September 5, 2023

Engaging Leadership and Baseline Data Collection



September 19, 2023

Join us for Upcoming Sessions





Nursing - CE contact hours

Collaborative session #1 August 15, 2023

- Enter your <u>first</u> and <u>last name</u> in the **chat** if you have not done so already
- Scan the QR code/use link to access session evaluation.
- 3. Submit completed evaluation by 1700 (Pacific) on <u>8/17/2023</u> to be eligible for CE hours



https://bit.ly/PRQCCollaborative1

If you have any questions, please contact Robin Goodman at robin.goodmanrn@gmail.com



BRN CE Provider: Pediatric Liaison Nurses Los Angeles County. Provider approved by the California Board of Registered Nursing, Provider # 15456, for 1 Contact Hours



Social Work Professionals – CEU's Collaborative Session #1 August 15, 2023

- Enter your <u>first</u> and <u>last name</u> in the **chat** if you have not done so already
- Scan the QR code/use link to access session evaluation



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