#	Measure	Numerator	Denominator	IOM Quality	Donabedian	Diagnosis	Measure	Required Data Elements	Notes /Reference
				Domain * (A)	Framework	Category	Level*	z parenes residents attendin	gs, fellows); (B) Facility (ED); (C) System-Wide Measure
Emer	rency Department Infra	astructure and Personnel		(II)	marviduai Ciiiii	ciair of Group of C	Jiiiicians (e.	g. marses, residents, attendin	gs, tenows), (b) Pacinty (ED), (c) System-wide Measure
Emer; 2.1	Physician/Advanced Practice Nurse staff hours per presentational case mix	Total number of physician/Advanced Practice Nurse hours of staffing per week. Weight hours: Each Licensed Independent Practitioner hour = 1 Each trainee hour = 0.5	Number of visits per week. Weight each visit by CPT code: 99285 = 5 points 99284 = 4 points 99283 = 3 points 99282 = 2 points 99281 = 1 point Critical care = 5	Effective, Safe, Efficient	Process	General	В	Unique visit identifier CPT evaluation and management code MD staffing hours	
2.2	Nursing Staff Hours per presentational case mix	The formula utilizes the following six factors, which form the basis for determining appropriate staffing requirements: (1) patient census (# of patients for each facility level); (2) patient acuity (facility level CPT code); (3) patient length of stay (again for acuity level); (4) nursing time for nursing interventions and activities by patient acuity; (5) skill mix for providing patient care based on nursing interventions that can be delegated to a non-registered nurse; and (6) an adjustment factor for the non-patient care time included in each FTE. To generate an adjustment factor, data on total # of hours of Paid Benefit Time for all RNs over 12 months, Annual Average Number of Paid Educational Hours for one RN, and Total # of paid hours for all RNs (12 months) are needed.	points/30 minutes N/A	Effective, Safe, Efficient	Process	General	В	Unique visit identifier CPT evaluation and management code RN staffing hours RN paid time off hours RN paid educational hours per year	-Based upon ENA staffing guideline formula -Compare calculated (or expected) nursing FTEs per year with actual nursing FTEs for the same year
2.3	Pediatric equipment in the ED	Presence of all necessary equipment for the care of pediatric patients as defined by AAP/ACEP (100% of all recommended equipment); report as Yes or No	N/A	Effective, Safe	Structure	General	В		-Drawn from "Policy Statement—Guidelines for Care of Children in the Emergency Department"; Annals of Emergency Medicine and Pediatrics, October 2009: APPENDIX 2:
2.4	Ongoing assessment of pediatric competencies for physician and nursing staff	Policy in place for continued assessment of pediatric provider competency (Y/N)	N/A	Effective, Safe	Process	General	A, B		-From ACEP/AAP: Joint Policy Statement Guidelines for Care of Children in the Emergency Department. Pediatrics, 9/22/09 -Baseline and periodic competency evaluations completed for all ED clinical staff, including physicians, are age specific and include evaluation of skills related to neonates, infants, children, adolescents, and children with special health care needsCompetencies are determined by each institution's medical staff privileges policy.

#	Measure	Numerator	Denominator	IOM Quality	Donabedian	Diagnosis	Measure	Required Data Elements	Notes /Reference			
				Domain	Framework	Category	Level*		· · · · · · · · · · · · · · · · · · ·			
				* (A)	Individual Clinic	cian or Group of (	Clinicians (e.	g. nurses, residents, attendin	gs, fellows); (B) Facility (ED); (C) System-Wide Measure			
Emer	Emergency Department Infrastructure and Personnel											
2.5	Physician Board	Number of physician staff certified in	Total number of	Effective,	Structure	General	A, B	Number of MD on staff				
	Certification	Emergency Medicine (ABEM) or Pediatric	physicians on staff	Safe				Number of MD certified				
		Emergency Medicine (ABEM or ABP)						in EM or pediatric EM				
2.6	Continuing Education	Total # CME/CEU credits annually related	Total number of	Effective,	Process	General	А, В	Number of staff				
	in pediatric emergency	to pediatric emergency topics for all	physicians,	Safe				(MD/RN)				
	topics	physicians, advanced practice and staff nurses	advanced practice					Total number of CME/				
			and staff nurses					CEU credits related to				
								pediatric EM				
2.7	Pediatric	Number of physicians, advanced practice	Total number of	Effective,	Process	General	A, B	Number of staff				
	competencies and	nurses and staff nurses who participate in	physicians,	Safe				(MD/RN)				
	simulation training	teamwork training in a simulated	advanced practice					Number of staff				
		environment involving pediatric topics each	and staff nurses					participating in				
		year						simulations				
2.8	Presence of on-site	a. Presence of a physician pediatric	N/A	Effective,	Structure	General	В		-Definitions of coordinators drawn from "Policy			
	pediatric	coordinator		Safe, Patient-					Statement—Guidelines for Care of Children in the			
	coordinator(s)	b. Presence of a nurse pediatric coordinator		Centered					Emergency Department": Annals of EM and Pediatrics, October 2009:			
		c. Presence of both a physician and a nurse							October 2007.			
		pediatric coordinator										